

Exceptional Transition Plan- Covid-19 2020

Objective	Children Remaining At Home	Children Back in School (staggered days)
Familiarising children with the school	<ul style="list-style-type: none"> • Preschool will provide a photo story of the key areas in and around oak class. 	<ul style="list-style-type: none"> • Preschool will provide a photo story of the key areas in and around oak class.
Familiarising children and staff	<ul style="list-style-type: none"> • Telephone meetings by school teachers to parent/carers • Preschool keyworkers will provide a short summary of the child's interests and areas of attainment to school teachers. 	<ul style="list-style-type: none"> • Telephone meetings by school teachers to parent/carers • Preschool keyworkers will provide a short summary of the child's interests and areas of attainment to school teachers.
Frequent visits to the setting	<ul style="list-style-type: none"> • Staggered stay and play sessions have been arranged by HLS on 7th September 2020. 	<ul style="list-style-type: none"> • Staggered stay and play sessions have been arranged by HLS on 7th September 2020.
Involving Parents- How can we meet the needs of each child	<ul style="list-style-type: none"> • We have set up a link to a page on transition for our website. We will share useful resources and web links. • We will also share via the app. 	<ul style="list-style-type: none"> • We have set up a link to a page on transition for our website. We will share useful resources and web links. • We will also share via the app.
Supporting parents with transition	<ul style="list-style-type: none"> • HLS information packs have been provided. • The HLS website link has been uploaded to our app. 	<ul style="list-style-type: none"> • HLS information packs have been provided. • The HLS website link has been uploaded to our app.
Familiarising with Oak class rules and routines (ensuring predictability)	<ul style="list-style-type: none"> • Sharing on the app/website • We will share a sample timetable and class rules from HLS when we receive it. 	<ul style="list-style-type: none"> • Children will Practice the Oak class timetable and rules whilst in pre-school. • We will practice carrying lunch trays and talk about the lunch routine. • We will talk about road safety when walking to school and the lollipop man.
Talking about school with the children	<ul style="list-style-type: none"> • We will use our app and website to make book suggestions and upload files and leaflets for support. 	<ul style="list-style-type: none"> • Keyworkers to talk about what excites them about school, what worries them- could even make a worry monster
Understanding change	<ul style="list-style-type: none"> • Recommend stories to be read at home; • Share transition stories on the website 	<ul style="list-style-type: none"> • Acorns will take pictures of HVPS that they feel are relevant to support future pre-school children- understanding that leaving makes spaces for younger children.

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		<ul style="list-style-type: none"> • Suitcase activity- what have they learnt at pre-school/what will they miss. They can draw pictures or write words • Circle time- starting school stories
Children with SEND or potentially needing some support	<ul style="list-style-type: none"> • SEND transition meetings will be arranged. You will be notified if this is required for your child. 	<ul style="list-style-type: none"> • SEND transition meetings will be arranged. You will be notified if this is required for your child.
Relaying important information to school from HVPS keyworkers	<ul style="list-style-type: none"> • keyworkers will provide an overview of every child I.e. Talk about interests, any anxiety/settling concerns, medical needs/allergies etc. 	<ul style="list-style-type: none"> • keyworkers to provide an overview of every child I.e. Talk about interests, any anxiety/settling concerns, medical needs/allergies etc.
Share Transition forms for parents	<ul style="list-style-type: none"> • Set up meetings that can be held either outside (if the guidance changes) or remotely. Talk through the form, giving copies to keyworker and the parent so you can both see it or computer sharing where it is remote. For outside, Suggest in the zone at the rear of the garden so parents can access via the gate not through the building. 	<ul style="list-style-type: none"> • Set up meetings that can be held either outside (if the guidance changes) or remotely. Talk through the form, giving copies to keyworker and the parent so you can both see it or computer sharing where it is remote. For outside, Suggest in the zone at the rear of the garden so parents can access via the gate, not through the building.
Leaver's celebration	<ul style="list-style-type: none"> • Every child will receive a leaver's photo, bag and gift as always. The keyworker will deliver to their individual children. 	<ul style="list-style-type: none"> • Every child will receive a leaver's photo, bag and gift as always. • The Leaver's parties will continue as planned but in their current hub groups. Blue and Green groups will celebrate AM and Red, purple and Orange PM. Unfortunately, parents will not be invited into the setting for the presentation- individual photos will be taken of your child receiving their leaver's gift and sent by email. The Manager will send an end of term newsletter/summary to parents.